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Year	S.No.	Teaching-learning Aid Used	Name of Authors	Sample Size	Discipline	Remarks/Outcome
2015	1.	OHP, PPT, Mixed/Black Board, OHP & PPT	Saha Nirmalya, Tripara Kavish, Das Rujparna	98	1st year subjects/ MBBS	86.7% preferred Listening with visual aids and listening rates. 81.6% preferred mix of aid during lectures.
	2.	Chalk board, PPT, OHP, Combination of chalk board and PPT	Manoj Kumar, Indu Samana, Jaykalyani Kumar, Geeta Kumar, Sangata Kapoor	506	1st year Subjects/ MBBS	43.3% students preferred CBS with higher effectiveness. 40.1% preferred PPT and 1.9% preferred the use of OHP as 74. PPT and OHP were preferred by teachers.
	3.	PPT, Animations in 2D with use of FLASH, Interactive computer graphics coupled with animations	Vaidyanathan Balakrishnamayam	-	Anatomy/MBBS	Digital learning environments create immense learning platforms for students
	4.	Animation software as Flash, Authorware, Macromedia in power point slides	Manvika Purushottam Rao	-	Embryology/MBBS	Animations are best modes of teaching supplements in embryology.
	5.	OHP, PPT, blackboard	Harish C Bagwadi, Rakha MS and Sabari Anandh JV	72	Pharmacology/MBBS	Black board teaching along with PPT, illustrations, diagrams can increase awareness of pharmacovigilance. As a teaching aid, the correct response score increased to 87.5% as Post-KAP score.
	6.	OHP, PPT, blackboard	Florence L. L. Samananda	100	1st year/MBBS	Majority of the medical students (66.05%) preferred PPT, whereas 22.21% preferred the use of blackboard and 11.74% preferred OHPPT.
	7.	OHP, Blackboard	Florence L. L. Samananda	50	1st year Subjects/ BDS	61.2% preferred PPT presentation, 26.9% preferred EB, and 12.2% preferred OHPPT during lectures.
2014	9.	Computer based aids	Mohammed Wassem Ahmad, Pradman Dera, Michell Gulabani, Ramer Ahmad, Pradeep Javalar, Rajat Mishra	120/94 MBBS & 26 BDS	Pharmacology/MBBS & BDS	15% expected more use of LCD, 32% favored Computer based aids
	10.	Blackboard, PPT, Mix of aid	Anand D Souza, Vinoda Hari Ankolekar, Sushma Rama Kotham, Astory Sylvia D Souza, Mamatha Hegde	189	Anatomy/MBBS	Most common (60.2%) PPT, 19.85% BB, 8.8% preferred mix of aids
	11.	Blackboard, PPT, OHP	Mom Babrak, Latani Patel	100	Physiology/MBBS	PPT (32.03%) preferred but when required mix of aids preferred
	12.	Laptop/computer related devices	Aditya Jain, Ramta Bhatia, K D Singh, Avinash Kumar	150	Anatomy, Biochemistry, Physiology/MBBS & BDS	94.67% (n=142) favored use of A-V aids. They preferred getting mini-videos.
	13.	Blackboard, OHP, PPT	R.S.Khanna, A.A.Joshi	100	Physiology	Blackboard (71%) was most preferred followed by OHP (19%) and PPT (10%).
	14.	Chalk and Talk, TOHP, PPT and combination of Chalk and Talk with TOHP/PPT.	Mrinal Pal, Subhrajyoti Datta, Amit Kumar Pradhan, Kamla Mandi Choudhary, Jyotsna Ghosh, Rajarshi Rahut	100	Biochemistry/MBBS	Dominant form of lecture delivery is still the chalk and talk. Average marks of students taught using combination of Chalk & Talk with either TOHP or PPT were 3.26 (max.) out of 10 than using TOHP, PPT, chalk and talk.
	15.	Chalk and board, OHP, PPT	Prasad A, Datta PP, Pannayak C, Panda P	74	Pharmacology/MBBS	Students preferred chalk and board
	16.	Chalk-board, OHP, PPT	Hemalatha NR, Manjma P. Samasa	87	Anatomy, Physiology, Biochemistry/MBBS	Most preferred method was chalk-board (87%) while combination of aids (9.8%) was best for Demonstrations of clinical conditions
	17.	Dissection video, 2D images of sagittal and coronal sections, 3D model	Saigika Mishra, Satishna Nayak B. & Bincy M. George	126	Anatomy/MBBS	A digital anatomical teaching tool with the combination of dissection, 2D diagrams and the demonstration of the 3D model enhances the understanding learning of the anatomy.
	18.	Chalk-board, PPT, OHP	Kaur Simran, Chopra Deepthi	100	Physiology/MBBS	Students were ready to accept the newer methodologies in terms of techniques and evaluation, they favoured traditional method in comparison to PPT and OHP. Students supported the existing durations of the lecture hours with the combined use of chalk-board and LCD projector.
2013	19.	Chalk-board, LCD PPT, mix of aids	Arcara N, Kumar A	-	Anatomy/MBBS	
	20.	OHP, PPT, Mix of aids	Sulthana K, Chavim, Kallidas D, Chavim, Purushottam A, Guri, Sandip S, England, Makkesh Ahirwar,	200	All years /MBBS	Preferred chalkboard in total
	21.	Computer assisted learning software, Film and video, Multimedia computer simulation	Alanksha Sinha, Anshul Shukla, Vikas Kumar	38	Pharmacology/MBBS	44.74% of students preferred computer simulation.
	22.	Chalk-board, LCD, Overhead Projector	Aditya Prasad Sarkar, Geetanshuwar Majumdar	150	CMFM	LCD projector was most preferred (62%) audio-visual aid over others while Overhead Projector was least used (3.3%).
	23.	Chalk and board, OHP, PPT	Hannant S Amans, Shilpa N, Kavra, Suresh V, Kavani	54	Pharmacology/MBBS	Max. score given by students were to use of Power Point (27.5%) out of 30. Recommended use of blackboard and PowerPoint presentation whenever necessary.
	24.	Various unspecified	Sharanmanta Kumar Dash, Shubhanshu Patra, Basanta Kumar Babera	337	2 nd , 4 th , 5 th , 7 th Semester MBBS	82.83% (n=326) agreed on use of black board teaching. 55.87% (n=214) agreed that A-V aids as a visual mode of teaching and only 51.85% (n=204) of them agreed that the facilities are well versed with the rational use of A-V aid.
	25.	Only chalk-board, Chalkboard-OHP, Chalkboard-LCD	Kar M, Roy H, Ghosh A et al.	98	Anatomy/MBBS	Over head projectors and transparency sheets in association with boards and chalk was preferred by almost 46.94%.
	26.	Black board, OHP, PPT, Combination of aids	Ashutosh Kumar, Ramanuj Singh, Lalit Mohan, Mani Kant Kumar	85	Anatomy, Physiology, Biochemistry/MBBS	Preferred visual aid was combination of aids (58.8%), but for flowcharts (47%) and diagrams (61.5%) PPT.
	27.	Black board, OHP, PPT, Combination of aids	Ashutosh Kumar, Ramanuj Singh, Lalit Mohan, Mani Kant Kumar	74	Pharmacology Microbiology, Pathology, CMFM/MBBS	Preferred visual aid was combination of aids (54%), but for flowcharts (48.6%) and diagrams (67.5%) PPT.
	28.	Black board, OHP, PPT, Combination of aids	Bashir Mohammed Bashir Mohammed, Khade Ajay, Naz Humera	20	2 nd year /MBBS	Mixing of OHP or PPT along with BB during the lecture is better method and central processing ability is best after attending such class.
2012	29.	Black board, OHP, PPT, Combination of aids	Purushottam A, Guri, Deepak B. Phalke	125	CMFM/MBBS	Majority (58.3%) respondents preferred a combination of audio-visual aids during a didactic lecture.
	30.	Chalk-board, PPT, Mix of aids	Karve, A V, Pujari, Pramod Jadhav, Anit	-	Pharmacology/ BPT & BOT	Power point presentation with chalk and board was the most effective A-V aid.
	31.	Chalk-talk, Power point, OHP	Hemak Mishra, Vipin Kumar, Pankaj Kumar Modi	300	Pharmacology	Smart classrooms as a new concept of teaching but unfortunately can't compare it due to lack of this facility.
	32.	e-learning, web based, computer assisted, Mix of aids	Anil Kotal	-	CMFM/MBBS	Innovation is also required as students have varied learning styles and need diverse opportunities for learning.
	33.	Chalk-board, audio-visual aids	Manishwar JN, Mira Shiraz Bag, Zingade UN, Khar ST	200	1 st & 2 nd year /MBBS	90 percent participants were in favor of using Audio visual aids with complimentary use of traditional chalk and blackboard methods.
	34.	Unspecified Audio-visual aids	Jayashree T, Prakash M, Shankar J	147	Pharmacology/MBBS	23.08% students suggested that audiovisual aids should be used in class rooms.
	35.	Blackboard, OHP, LCD	Roopashree R, Trivast S, Murthy KV N	100	Anatomy/MBBS	Students preferred LCD or Power point media most. 95% of the students said yes to integrated modes of audio visual aids, out of which 61 % preferred BB & LCD as the best of combinations of audio visual mode.
	36.	Chalk-board, PPT, Computer based visuals	Kumar U, Madan S	150	Anatomy/MBBS	Students performed better with aid used lectures than the traditional group. i.e. in 2009, four out of six examinations and in 2010, five out of six examinations, experimental group's average scores were significantly higher (p<0.05) than the traditional group.
	37.	Mobile tips/ sms, use of virtual teacher through computer, use of audio-type, mobile interaction with teacher, CAL, Web-based teaching	Suneel Inkrav Maitagi, S.S.Torral, S.V.Hiremath	108	Pharmacology/MBBS	Students preferred Mobile tips/ sms (for retention), use of audio type (to pass the exam), use of virtual teacher (useful in long run).
	38.	Over head projector, power point, multimedia and blackboard	Prasanna Chandra M, Buvrajit Das, Sumera Samayya, Ayaz K Maitik	200	Biochemistry/MBBS	Power point in combination with Black Board (60%) was most preferred mean.
2011	39.	Black board, OHP, PPT, OHP and Black board, PPT & Black board	Prityadarshini K. S. H. V. Shetty, Reena. R.	117	Biochemistry/MBBS	High satisfaction index was noticed for blackboard + PPT teaching and individually Blackboard (31%) was preferred.
	40.	Blackboard, audio visual aids, mix of aids	Arunant Kar, Yashkar Kar, Karanika Dash, Nirvanan Zora, Pankaj Bhuvan, Samita Panda, Raghunani Mohanty	300	Pathology/MBBS	Preferred black board teaching (36%) to the audio visual mode (5%) of teaching and majority (58%) opted for a combined mode of teaching.
	41.	Blackboard, OHP, PPT	Meyor R, Mitra B, Adhikari A, Mitra D, Biswas S, Sachin A.	140	Anatomy/MBBS	The students preferred Black Board teaching over OHP or PPT. A teacher should match the lecture with preferred AV aids and use the AV aids prudently.
	42.	Blackboard, OHP, LCD, Simulators	Deepinder Kaur, Javinder Singh, Seema, Anupama Mahajan and Gurdarshan Kaur	300	Unspecified	Overhead projectors allow the presenter to maintain eye contact with the students. Flip charts and white boards allow for creation of diagram. Multimedia and computer assisted learning also promote interaction. Active models attempt to reproduce living anatomy or physiology.
	43.	Unspecified	Vijaya S. Dandannavar	-	Anatomy, Physiology, Biochemistry/MBBS	Audio visual aids for teaching are most in practical teaching, case simulated interactive sessions and group seminar.
	44.	Blackboard, OHP, PPT, Mix of aids	Lalit Mohan, Ravi Shankar P, Ashwin Kamath, Manish MS, Eshika BR	257	Pharmacology	Mix of aid (34.9%) was most preferred and OHP the least (11%). Perception of diagrams, flow charts and note taking was best accepted with a OHP.
	45.	Chalk-board, PPT, OHP	Vikas Seth, Prerna Upadhyaya, Mushtaq Ahmad, Vijay Moha	62/MBBS 44 BDS	2 nd Year/ MBBS & BDS	Rated PPT (65.33%) based teaching higher in terms of all the parameters.
	46.	Chalk-board, TOHP, PPT	Vikas Seth, Prerna Upadhyaya, Mushtaq Ahmad, Virendra Kumar	102	Pharmacology/MBBS	Students preferred PowerPoint (32.2% out of 23). As the objective assessment student performance is concerned, the impact of Chalkboard and PowerPoint was much more.
	47.	Patient oriented problem solving (POPS) with A-V aids	Arun Singh	150	Pathology/MBBS	Modification of PBL, namely POPS, with AV aids are great to break the monotony of didactic lecture.
	48.	Video & Audio, PPT, Blackboard use, flow chart	Jayshree S. Davana, Pande VA, Dhanda PP, Sakarashree RA, Karandikar YS	153	Cardiac Pharmacology/MBBS	Preferred use of video presentation as a better aid for understanding of mechanism of action of drug. Students were equivocal about the PPT presentation by teachers but requested to make the presentation available before the class.
2010	49.	Chalkboard, PPT alone, mix of aid	Manoj Goyal, Monika Bansal, Anshu Gupta, Shalish Yadav	150	2 nd Year/ MBBS	93% students suggested the judicious use of audiovisual aids along with the conventional methods, so that the PPT should complement the teaching methodology.
	50.	Blackboard, PPT, LCD	Chandra Prakash, Bhavna Srivastava, Sanjay Gaur, Ajay Kumar Sinha	475	2 nd year/ MBBS	40.86% preferred use of LCD over blackboard and ppt.
	51.	Blackboard, slide projector, videotape and multimedia	JNV Bani, C/ Shik RD Farwar, D/ Farwar, CF Tripathi	93	2 nd Year/ MBBS	Equal number of students preferred black-board-based or multimedia-based lectures. Teachers should take note of the reasons why a significant number of students still prefer 'outdated' teaching modalities compared with computer-based presentations.
	52.	Blackboard, OHP, Mix of aids	Chandhary R, Datta P, Gupta U	100	Physiology/MBBS	Max. Students (67.1%) prefer a mix of aid using both BB and OHP followed by BB (54%) as a reliable teaching aid.
	53.	Blackboard, OHP, PPT, Mix of aids	Ashakiran S.	100	Biochemistry/MBBS	Use of AV aids was found to be appropriate by 97% of students. Proper use of newer media like power point presentation along with blackboard can make the lecture more interesting.
	54.	Chalk-board, projection media, CAL/Computer Assisted Learning, Pradyot combination of aids	Kaushik Bhovinnick, Meenu Mukhopadhyay, Sandip Chakrabarty, Pradyot K. Sen, Indrani Chakraborty	107	Biochemistry/MBBS	62% students preferred blackboard teaching. Not a single student mentioned Computer Assisted Learning (CAL) as a potential 'vehicle' of teaching/learning.
	55.	OHP, LCD, Computer Assisted Learning	Dhalmal U.	-	7 th semester/MBBS	Combination of two or more teaching-learning media is best. Blackboard (interaction and helping recall), OHP (providing information-point wise, 59.3%) & Slides (impacting clinical details) were preferred.
	56.	OHP, LCD, Computer Assisted Learning	A Gaur, V/ Babish, K Mchadadi	63	Pharmacology/MBBS	It was concluded that A-V aided lectures were useful. Not a single student wrote about Computer-Assisted Learning (CAL) as a potential teaching method.
	57.	Unspecified audio-visual aids	Rashmi Sharma, Ujala Verma, Shivachowar Kapoor, V. S. Chopra	100	Pharmacology	Learning with audio-visual aids both 7 out of 10 were seemed to have great impact on students.
	58.	Video-based teaching resources Internet, Multimedia software available on CD-ROM	K. Sri Nagewari, Anika S. Malhotra, Nandini Kapoor, and Gouri Kaur	50	Physiology/MBBS	Learning through videos, CD-ROMs, PowerPoint presentations, demonstration of experiments, undergraduates projects, didactic lectures, etc., employs the visual and auditory forms of learning.

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